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ABSTRACT

The Responsiblity Test measures the secondary school student's level of knowledge (remembering or recall, understanding and thinking) of social responsibility, other types of responsibility, the benefits and costs of responsibility, the conditions and conflicts of responsibility, and ways of providing responsible behavior. It consists of 21 multiple choice items, five true-false items, and two essay-type items. The test, summary statistics, item statistics, and the answer key are included. (BW)

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DEVELOPMENT AND ANALYSIS OF THE "RESPONSIBILITY" TEST

Balwant Singh
Kenneth Gordon
Peter Greer

Portland Public Schools

OBJECTIVES COVERED BY THE RESPONSIBILITY TEST

1. The student will be able to correctly select, out of a given number,

   a. the group which can be legally held responsible for its actions.
   b. the reason for excusing certain professionals from jury duty.
   c. the person or persons responsible for a given state of affairs in a situation.
   d. the most responsible behavior or action in the situation or situations given.
   e. the aspect or aspects of children's development covered by a given type of responsibility.
   f. a given professional's major responsibility.
   g. the consequences or costs of responsible behavior in the given situations.
   h. the benefits of responsible behavior.
   i. the type of responsibility covered by the given code or codes of ethics.
   j. the choice to complete a given analogy relating actions to types of responsibility.
   k. the responsibility of the news media to the public regarding the problem given.
   l. the reason for a certain incident in the story given.
   m. the plausible explanation of the actions of certain characters in the story given.
   n. the cost of responsible behavior.

2. The student will be able to correctly label true or false the given statement or statements on the

   a. condition or conditions under which a person can be held responsible for a crime.
   b. ways of promoting responsible behavior.
   c. method of arriving at a decision to settle conflicts of interest.

3. The student will be able to correctly classify a given number of examples into the types of responsibility given.

4. The student will be able to correctly classify a given number of examples into categories of Benefits, Costs, or neither Benefits nor Costs.

THE RESPONSIBILITY TEST

TABLE OF SPECIFICATIONS

TOPIC	KNOWLEDGE (Remembering or Recall)	HIGHER THAN KNOWLEDGE (Understanding and Thinking)	TOTAL
Types of Responsibility Except Social	4	11	15
Social Responsibility	2	2	4
Benefits and Costs of Responsibility	3	6	9
Conditions of Responsibility	3	3	6
Conflicts in Responsibility	3	3	6
Ways of Providing Responsible Behavior	-	2	2
Total	15	25	42

THE RESPONSIBILITY TEST

Time: 40 minutes

Maximum Mark : 42

Directions:

Please do not write anything on this test. Use the answer sheet provided. Write your name, grade, school, etc., in the space provided on the answer sheet.

For each of the following questions, circle the letter of the best answer, on your answer sheet.

1. Which of the following is a lawyer's major responsibility?

   a. See that the truth is found
   b. Defend his client
   c. Serve the interest of society
   d. Earn money for his family

2. It is common to excuse doctors from jury duty because they

   a. know too many people
   b. have a greater responsibility to their patients
   c. are prejudiced against lower class people
   d. legally do not have to serve

3. The senior class was dismayed to learn that there would not be enough money in the treasury to allow for a senior class banquet. Who is (are) most likely to be held responsible for this state of affairs?

   a. The student body
   b. The student officers
   c. The faculty advisors
   d. The principal

4. A magazine, in a plain brown wrapper, which is addressed to your neighbor, is placed in your mail box by mistake. What is your responsibility in this instance?

   a. Open and read the magazine; it was in your mailbox.
   b. Open the wrapper, but then put the magazine in your neighbor's mailbox.
   c. Throw the magazine away.
   d. Put the magazine, unopened, back in the neighbor's box.

5. Parents have a moral responsibility to care for their children's

   a. physical development
   b. moral development
   c. intellectual development
   d. all of the above
   e. none of the above

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6. All of the following groups are excused from being held legally responsible EXCEPT

a. infants
b. imbeciles
c. psychotics
d. juveniles

7. Which of the following is a teacher's major responsibility?

a. Support the administration
b. Help the students to learn
c. Support the teachers' union
d. Support his family

8. You have, by accident, learned of a shipment of heroin that will be sold in your school next week. Your best friend is one of the dealers. Though you hate the idea of young people becoming addicted to drugs, you also owe this friend a great deal, and do not want to see her arrested. Where does your greatest responsibility lie?

a. To the potential addicts, the students
b. To yourself, you might get hurt if you tell
c. To your friend
d. To the principal

9. (In reference to #8) If you decide to inform on the heroin deal, you can expect to

a. lose the friendship of your dealer-friend
b. gain the admiration of the police and the principal
c. help save a few people from heroin addiction
d. be excluded from all drug-taking groups
e. all of the above
f. none of the above

10. (In reference to #9) Which result will be of the greatest benefit to the society in which you live?

a b c d

11. The Ten Commandments and The Golden Rule would both govern the aspects of which type of responsibility?

a. Legal
b. Political
c. Moral
d. Corporate

12. Jack's dream had been to spend a couple of years after graduation from high school skiing in the Rocky Mountains. He worked all summer saving his money, but just before his planned departure he received his draft induction notice from the Army. Which of the following would be an example of a COST of responsible behavior?

a. Ignoring the notice and leaving anyway
b. Submitting to induction
c. Applying for a deferment
d. Going to Canada

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13. The producers of the Drag-In car had received documented reports that their car was a death trap because of the placement of the gas tank. The problem could be solved, but would cost millions of dollars, and the company would not be able to pay dividends to its stockholders for several years if they recalled all Drag-Ins, and changed production methods. To whom do the producers owe their greatest responsibility?

a. The purchasers of the Drag-In
b. The stockholders
c. The management
d. The Consumer Products Safety Commission

14. The President suspects that one of the members of his staff is a foreign agent, and has been providing military secrets to the enemy. There are a dozen people who could be suspect, and the only way to discover the agent's identity is to tap the phones of all the members of the Presidential Staff. Where does the President's greatest responsibility lie in this problem?

a. The right to privacy of his staff
b. National Security
c. The integrity of the Office of the President
d. His political career

15. Reporting an accident is to legal responsibility as aiding an injured animal is to

a. state responsibility
b. legal responsibility
c. moral responsibility
d. political responsibility

16. Which of the following is (are) a benefit of responsible behavior?

a. Self-esteem
b. Security
c. Freedom
d. All of the above

17. Which of the following is the responsibility of the news media to the public regarding the problem of illegitimacy?

a. Publish each and every detail concerning an illegitimate birth
b. Inform the public about the problems of illegitimacy
c. Publish nothing about illegitimacy since it is a private matter

18. You're waiting in a parking lot for a friend when you see a man back into another car. The man gets out of the car and looks around and then drives away. Would your moral responsibility be to

a. chase after the car to get the license number?
b. tell the parking lot attendant?
c. write a note and leave it on the empty car's window?
d. all of the above

GO TO NEXT PAGE

Directions:

Read the material below carefully and then answer the questions that follow:

When Larry Westley was seven he began to show signs of an illness. Larry's parents immediately took their son to several doctors. The doctors told Mr. and Mrs. Westley that the illness, diabetes, was serious, but that it could be kept under control by using a medicine called insulin.

The Westley family joined the Church of Spiritual Fellowship, and as the years went by became deeply committed to its religious teachings. Lead by Pastor Nash, the church believed in divine healing. As a result of the teachings, Mr. and Mrs. Westley took Larry to a woman from the Church of Spiritual Fellowship congregation who claimed she had cured herself and others by faith. After Larry's visit with the faith healer, his parents threw out his supply of insulin. "Both Larry and Pastor Nash felt he was healed," Mr. Westley told a friend. "We completely believe in the power of faith healing."

Two days later Larry began to have periods of unconsciousness. His parents and friends and the faith healer prayed beside his bed. When he continued to slip deeper into unconsciousness, Mr. Westley called Pastor Nash, who came to the house immediately to pray for Larry. Mrs. Westley asked her husband if they should go to the drug store to buy some insulin, but they decided against it.

The next morning, Mrs. Marks, a neighbor who had known the Westleys for many years, and had known of their plan to take Larry to a faith healer, advised Mr. and Mrs. Westley to call a doctor. "I'm a nurse, and I know that Larry's condition will continue to get worse," she told his parents. "He'll die if he doesn't get proper medical attention." Mrs. Marks left the house wondering if she should call the police.

Larry Westley died later that evening while his parents prayed beside his bed.

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19. The death of Larry Westley was probably due to a conflict between

    a. legal and political responsibility
    b. social and political responsibility
    c. moral and legal responsibility
    d. moral and political responsibility

20. Who of the following was/were responsible for Larry Westley's death?

    a. Larry himself
    b. Larry's parents
    c. The faith healer
    d. Mrs. Marks

21. The actions of Mr. and Mrs. Westley can be explained by

    a. legal responsibility
    b. social responsibility
    c. political responsibility
    d. legal and social responsibility
    e. none of the above

GO TO NEXT PAGE

Directions:

Questions 22-26 are of true-false variety. If a statement is true, circle the T beside that question number on your answer sheet; if it is false, circle the F.

22. (In reference to the narrative about Larry Westley on page 4)

The Westleys' obligations are to legal responsibility as Mrs. Marks' obligations are to political responsibility.

23. If you have knowledge of the commission of a crime, you may be held legally responsible even though you did not participate in the commission of the crime.

24. Allowing students to participate in decision making fosters the development of responsible behavior.

25. Making people aware of the results of their irresponsible behavior will foster responsible behavior.

26. A decision to settle a conflict of interest should be based on a well-defined rationale.

27. Directions: Column I consists of various examples of the benefits and costs of responsible behavior. In the blank beside Column I on the answer sheet, write the letter which corresponds to the words of your choice in Column II. Items in Column II may be used once, more than once, or not at all.

Column I Examples	Column II
Arriving late for a wedding because you obeyed the speed limit	A. Benefit
Freedom through others accepting their responsibility	B. Cost
Guilt feelings	C. Neither benefit nor cost
Predictability	
Shifting your share of the blame	
Teachers who give of their free time to chaperone dances	

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28. Directions: Column I consists of examples of various types of responsibility; the types of responsibility have been listed in Column II. In the blank beside each example in Column I on the answer sheet, write the letter of the type of responsibility which it most accurately depicts. Items in Column II may be used once, more than once, or not at all.

Column I Examples	Column II Types
A Congressman's obligations to voice the views of persons who live in his district	A. Legal
Giving money to charity	B. Political
Helping someone who is hurt	C. State
Obeying traffic laws	D. None of the above
Paying taxes	
Providing housing for the poor	
Registering your car	
The obligation of an elected official to attend committee meetings and vote on important issues	
Your obligation to fulfill the provisions of a contract	
Your responsibility to aid a policeman if he asks you for help	

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST. THANK YOU.

Summary Statistics Responsibility Pre-Test Oct. 1977

G R A D E

	7	8	9	* 7 through 12
Number of Students	820	801	712	601
Mean	20.46	21.49	23.76	24.16
Median	20.00	22.00	24.00	24.00
Maximum	36.00	37.00	37.00	39.00
Minimum	3.00	4.00	5.00	5.00
Range	33.00	33.00	32.00	34.00
Standard Deviation	6.01	5.73	5.85	5.84
Reliability KR-20	.76	0.74	0.76	0.75

Item Statistics

Question	Item Difficulty GRADE 7	8	9	7 * through 12	Item Discrimination GRADE 7	8	9	7 * through 12
1.	0.53	0.56	0.67	0.62	0.24	0.10	0.13	0.19
2.	0.69	0.69	0.70	0.69	0.08	0.08	0.23	0.16
3.	0.21	0.21	0.26	0.34	0.14	0.23	0.26	0.27
4.	0.92	0.95	0.96	0.95	0.21	0.14	0.13	0.12
5.	0.70	0.81	0.82	0.86	0.39	0.35	0.24	0.20
6.	0.27	0.26	0.28	0.32	0.17	0.13	0.23	0.24
7.	0.94	0.94	0.96	0.95	0.09	0.13	0.05	0.09
8.	0.28	0.28	0.34	0.33	0.33	0.42	0.41	0.42
9.	0.40	0.44	0.51	0.46	0.50	0.42	0.46	0.40
10.	0.61	0.66	0.75	0.73	0.51	0.43	0.42	0.46
11.	0.43	0.49	0.62	0.66	0.49	0.52	0.55	0.62
12.	0.44	0.45	0.45	0.47	0.32	0.26	0.29	0.30
13.	0.36	0.40	0.50	0.51	0.44	0.46	0.53	0.51
14.	0.45	0.45	0.47	0.52	0.34	0.38	0.37	0.35
15.	0.50	0.59	0.70	0.72	0.55	0.62	0.58	0.52
16.	0.53	0.60	0.63	0.65	0.41	0.37	0.34	0.31
17.	0.56	0.58	0.65	0.66	0.27	0.20	0.31	0.27
18.	0.41	0.47	0.51	0.50	0.32	0.29	0.40	0.35
19.	0.47	0.48	0.61	0.59	0.44	0.46	0.39	0.45
20.	0.71	0.70	0.76	0.77	0.43	0.42	0.28	0.20
21.	0.45	0.42	0.53	0.57	0.42	0.52	0.49	0.47
22.	0.55	0.54	0.66	0.68	0.44	0.52	0.55	0.39
23.	0.76	0.76	0.82	0.82	0.33	0.32	0.27	0.16
24.	0.58	0.60	0.65	0.70	0.20	0.36	0.35	0.27
25.	0.59	0.66	0.70	0.67	0.20	0.16	0.17	0.11
26.	0.62	0.64	0.64	0.64	0.29	0.22	0.25	0.23
27: (271)**	0.27	0.29	0.31	0.31	0.18	0.24	0.21	0.31
28: (272)	0.55	0.53	0.55	0.58	0.36	0.31	0.37	0.41
29: (273)	0.34	0.33	0.29	0.35	0.05	0.18	-0.03	0.06
30: (274)	0.40	0.41	0.42	0.42	0.53	0.38	0.25	0.23
31: (275)	0.23	0.24	0.29	0.28	0.18	0.13	0.15	0.20
32: (276)	0.19	0.18	0.14	0.17	0.05	0.02	-0.02	-0.01
33: (281)	0.49	0.55	0.60	0.61	0.61	0.49	0.54	0.52
34: (282)	0.43	0.48	0.58	0.56	0.55	0.54	0.64	0.60
35: (283)	0.46	0.47	0.56	0.56	0.58	0.60	0.48	0.51
36: (284)	0.62	0.66	0.70	0.73	0.59	0.51	0.43	0.41
37: (285)	0.26	0.34	0.34	0.36	0.24	0.29	0.28	0.27
38: (286)	0.46	0.48	0.57	0.54	0.33	0.25	0.31	0.21
39: (287)	0.48	0.55	0.60	0.62	0.53	0.43	0.39	0.35
40: (288)	0.57	0.62	0.69	0.70	0.61	0.53	0.44	0.44
41: (289)	0.38	0.40	0.54	0.57	0.56	0.44	0.48	0.60
42: (2810)	0.38	0.35	0.42	0.43	0.19	0.11	0.18	0.08

* Sample only

** (271) to be read as Q. 27 part 1

Responsibility Pre-Test

Oct. 1977

Summary Statistics

G R A D E

	10	11	12	10 through 12
Number of Students	356	675	393	1424
Mean	25.94	27.24	27.68	27.04
Median	26.00	28.00	28.00	28.00
Maximum	38.00	40.00	39.00	40.00
Minimum	11.00	8.00	6.00	6.00
Range	27.00	32.00	33.00	34.00
Standard Deviation	5.65	5.26	5.28	5.40
Reliability KR-20	0.75	0.72	0.73	0.74

Item Statistics

Question	Item Difficulty GRADE 10	11	12	10 through 12	Item Discrimination GRADE 10	11	12	10 through 12
1.	0.67	0.63	0.65	0.65	0.16	0.11	0.10	0.11
2.	0.72	0.75	0.78	0.75	0.18	0.23	0.14	0.21
3.	0.40	0.41	0.49	0.43	0.18	0.23	0.34	0.24
4.	0.97	0.98	0.98	0.98	0.07	0.05	0.05	0.06
5.	0.89	0.91	0.90	0.90	0.20	0.11	0.18	0.15
6.	0.31	0.40	0.39	0.38	0.30	0.37	0.38	0.35
7.	0.97	0.97	0.97	0.97	0.01	0.04	0.06	0.04
8.	0.36	0.49	0.51	0.46	0.22	0.52	0.50	0.54
9.	0.53	0.56	0.55	0.55	0.49	0.41	0.29	0.39
10.	0.78	0.86	0.83	0.83	0.44	0.27	0.33	0.34
11.	0.70	0.78	0.81	0.77	0.48	0.42	0.40	0.46
12.	0.47	0.53	0.52	0.51	0.41	0.37	0.37	0.38
13.	0.58	0.69	0.70	0.66	0.50	0.49	0.42	0.52
14.	0.52	0.59	0.62	0.58	0.45	0.43	0.42	0.42
15.	0.81	0.84	0.84	0.83	0.40	0.34	0.36	0.37
16.	0.72	0.71	0.70	0.71	0.24	0.29	0.15	0.22
17.	0.68	0.72	0.72	0.71	0.28	0.28	0.25	0.28
18.	0.60	0.59	0.58	0.59	0.30	0.33	0.51	0.36
19.	0.67	0.67	0.80	0.71	0.44	0.36	0.29	0.38
20.	0.85	0.80	0.78	0.81	0.08	0.18	0.04	0.11
21.	0.64	0.65	0.68	0.66	0.36	0.43	0.39	0.42
22.	0.73	0.78	0.79	0.77	0.48	0.35	0.23	0.35
23.	0.86	0.90	0.92	0.89	0.15	0.13	0.07	0.12
24.	0.72	0.75	0.76	0.75	0.35	0.32	0.30	0.34
25.	0.71	0.72	0.72	0.72	0.29	0.26	0.28	0.29
26.	0.68	0.69	0.70	0.69	0.22	0.27	0.14	0.23
27: (271)*	0.33	0.37	0.34	0.35	0.45	0.45	0.48	0.46
28: (272)	0.65	0.71	0.65	0.68	0.42	0.36	0.43	0.40
29: (273)	0.34	0.32	0.31	0.32	0.18	0.13	0.04	0.10
30: (274)	0.44	0.44	0.44	0.44	0.25	0.22	0.18	0.21
31: (275)	0.35	0.32	0.35	0.33	0.28	0.31	0.41	0.34
32: (276)	0.17	0.17	0.15	0.16	0.13	0.18	0.15	0.17
33: (281)	0.71	0.72	0.75	0.73	0.46	0.40	0.32	0.39
34: (282)	0.65	0.74	0.71	0.71	0.58	0.49	0.50	0.53
35: (283)	0.62	0.67	0.65	0.65	0.47	0.47	0.42	0.46
36: (284)	0.78	0.81	0.79	0.80	0.38	0.37	0.33	0.35
37: (285)	0.39	0.43	0.46	0.43	0.26	0.26	0.29	0.28
38: (286)	0.55	0.59	0.64	0.59	0.29	0.25	0.33	0.28
39: (287)	0.62	0.68	0.67	0.66	0.42	0.26	0.42	0.32
40: (288)	0.77	0.81	0.82	0.80	0.48	0.34	0.26	0.35
41: (289)	0.63	0.73	0.81	0.73	0.53	0.41	0.42	0.46
42: (2810)	0.43	0.36	0.48	0.41	0.18	0.07	0.20	0.13

* (271) to be read as Q. 27 part 1

Summary Statistics — Responsibility Post-Test — Feb. 1975

Over for Grades 10, 11 and 12

G R A D E

	7	8	9	7 through 9*
Number of Students	749	723	619	697
Mean	22.07	24.55	25.06	24.01
Median	22.00	25.00	26.00	24.00
Maximum	38.00	41.00	40.00	39.00
Minimum	6.00	5.00	5.00	5.00
Range	32.00	36.00	35.00	34.00
Standard Deviation	5.99	5.78	6.40	6.04
Reliability KR-20	0.76	0.75	0.80	0.77

	Item Difficulty				Item Discrimination			
	GRADE				GRADE			
Question	7	8	9	7 through 9*	7	8	9	7 through 9*
1.	0.56	0.65	0.67	0.65	0.22	0.12	0.18	0.23
2.	0.68	0.77	0.73	0.73	0.23	0.22	0.17	0.22
3.	0.21	0.26	0.31	0.26	0.14	0.18	0.33	0.21
4.	0.95	0.97	0.96	0.97	0.14	0.07	0.09	0.07
5.	0.79	0.83	0.86	0.83	0.36	0.24	0.25	0.30
6.	0.35	0.36	0.33	0.36	0.21	0.31	0.19	0.27
7.	0.93	0.94	0.95	0.95	0.05	0.01	0.05	0.04
8.	0.34	0.39	0.39	0.39	0.41	0.51	0.47	0.46
9.	0.48	0.51	0.57	0.51	0.48	0.51	0.50	0.49
10.	0.64	0.73	0.78	0.73	0.45	0.33	0.40	0.39
11.	0.53	0.64	0.68	0.61	0.49	0.55	0.56	0.60
12.	0.49	0.49	0.50	0.52	0.24	0.34	0.25	0.26
13.	0.47	0.58	0.58	0.54	0.52	0.46	0.63	0.60
14.	0.51	0.50	0.53	0.51	0.37	0.38	0.51	0.36
15.	0.60	0.72	0.72	0.69	0.56	0.47	0.53	0.53
16.	0.55	0.62	0.66	0.59	0.39	0.48	0.38	0.43
17.	0.59	0.64	0.69	0.61	0.30	0.30	0.27	0.28
18.	0.50	0.53	0.54	0.53	0.41	0.29	0.35	0.31
19.	0.54	0.64	0.65	0.60	0.44	0.43	0.55	0.49
20.	0.77	0.77	0.76	0.77	0.37	0.27	0.22	0.24
21.	0.47	0.45	0.53	0.49	0.48	0.36	0.53	0.47
22.	0.60	0.63	0.68	0.65	0.50	0.51	0.52	0.44
23.	0.82	0.83	0.85	0.85	0.23	0.24	0.28	0.22
24.	0.59	0.67	0.71	0.64	0.30	0.29	0.39	0.41
25.	0.61	0.68	0.69	0.65	0.20	0.18	0.24	0.29
26.	0.61	0.63	0.66	0.62	0.17	0.29	0.36	0.19
27. (271)**	0.30	0.45	0.40	0.38	0.23	0.26	0.29	0.27
28. (272)	0.56	0.64	0.59	0.59	0.29	0.33	0.35	0.28
29. (273)	0.28	0.32	0.31	0.30	0.09	0.07	0.10	0.18
30. (274)	0.43	0.49	0.42	0.44	0.29	0.38	0.30	0.34
31. (275)	0.25	0.27	0.29	0.27	0.30	0.27	0.32	0.29
32. (276)	0.15	0.20	0.18	0.18	0.03	0.13	0.08	0.07
33. (281)	0.57	0.67	0.65	0.65	0.49	0.50	0.50	0.49
34. (282)	0.48	0.63	0.61	0.57	0.57	0.59	0.59	0.53
35. (283)	0.46	0.53	0.56	0.52	0.53	0.46	0.50	0.48
36. (284)	0.66	0.79	0.73	0.72	0.55	0.41	0.53	0.46
37. (285)	0.33	0.42	0.37	0.40	0.28	0.36	0.29	0.31
38. (286)	0.47	0.48	0.63	0.53	0.34	0.28	0.35	0.28
39. (287)	0.55	0.62	0.62	0.62	0.49	0.44	0.43	0.39
40. (288)	0.59	0.70	0.71	0.66	0.57	0.48	0.40	0.56
41. (289)	0.41	0.51	0.56	0.49	0.40	0.38	0.53	0.48
42. (2810)	0.43	0.42	0.43	0.43	0.16	0.12	0.16	0.06

* Sample only

** (271) to be read as Q. 27 part 1

Summary Statistics Responsibility Post-Test Feb. 1978

Over for Grades 7, 8 and 9

G R A D E

	10	11	12	10 through 12*
Number of Students	320	595	343	419
Mean	26.93	28.03	28.38	27.59
Median	27.00	28.00	29.00	28.00
Maximum	39.00	40.00	41.00	41.00
Minimum	8.00	5.00	7.00	7.00
Range	31.00	35.00	34.00	34.00
Standard Deviation	5.86	5.77	5.86	6.07
Reliability KR-20	0.78	0.78	0.79	0.80

Item Statistics

Question	Item Difficulty GRADE 10	11	12	10 through 12*	Item Discrimination GRADE 10	11	12	10 through 12*
1.	0.63	0.67	0.66	0.66	0.27	0.21	0.15	0.26
2.	0.68	0.77	0.81	0.75	0.29	0.13	0.24	0.21
3.	0.37	0.41	0.49	0.40	0.16	0.19	0.38	0.22
4.	0.98	0.98	0.98	0.98	0.05	0.02	0.06	0.04
5.	0.90	0.92	0.88	0.89	0.14	0.13	0.14	0.14
6.	0.43	0.44	0.43	0.44	0.37	0.37	0.33	0.42
7.	0.95	0.94	0.94	0.92	0.07	0.04	0.10	0.09
8.	0.49	0.54	0.59	0.50	0.41	0.51	0.49	0.46
9.	0.56	0.61	0.58	0.59	0.41	0.52	0.59	0.48
10.	0.82	0.86	0.85	0.87	0.34	0.27	0.27	0.25
11.	0.77	0.80	0.78	0.77	0.31	0.40	0.51	0.42
12.	0.50	0.53	0.58	0.54	0.53	0.40	0.47	0.50
13.	0.68	0.74	0.73	0.70	0.59	0.39	0.58	0.54
14.	0.59	0.59	0.64	0.57	0.33	0.34	0.35	0.34
15.	0.83	0.85	0.83	0.84	0.37	0.33	0.43	0.39
16.	0.73	0.71	0.66	0.71	0.27	0.33	0.40	0.25
17.	0.71	0.74	0.75	0.72	0.27	0.30	0.32	0.31
18.	0.59	0.53	0.57	0.55	0.42	0.32	0.46	0.32
19.	0.68	0.74	0.76	0.74	0.40	0.27	0.41	0.30
20.	0.84	0.79	0.77	0.79	0.10	0.23	0.02	0.15
21.	0.61	0.62	0.63	0.58	0.48	0.47	0.49	0.52
22.	0.69	0.77	0.75	0.75	0.34	0.34	0.27	0.41
23.	0.90	0.91	0.91	0.90	0.14	0.17	0.23	0.22
24.	0.77	0.75	0.77	0.73	0.28	0.40	0.40	0.47
25.	0.69	0.74	0.73	0.75	0.33	0.26	0.33	0.26
26.	0.70	0.74	0.73	0.72	0.23	0.33	0.30	0.35
27: (271)**	0.39	0.45	0.42	0.42	0.53	0.55	0.49	0.50
28: (272)	0.67	0.69	0.74	0.70	0.41	0.48	0.33	0.47
29: (273)	0.37	0.31	0.33	0.36	0.16	0.15	0.14	0.07
30: (274)	0.44	0.45	0.50	0.47	0.29	0.29	0.18	0.17
31: (275)	0.35	0.41	0.43	0.40	0.36	0.52	0.46	0.50
32: (276)	0.19	0.21	0.22	0.19	0.21	0.29	0.19	0.16
33: (281)	0.73	0.79	0.78	0.77	0.43	0.36	0.29	0.40
34: (282)	0.72	0.78	0.77	0.74	0.44	0.42	0.35	0.46
35: (283)	0.61	0.60	0.59	0.60	0.34	0.36	0.30	0.46
36: (284)	0.81	0.81	0.80	0.80	0.38	0.25	0.31	0.37
37: (285)	0.40	0.45	0.51	0.46	0.38	0.28	0.31	0.34
38: (286)	0.65	0.63	0.64	0.64	0.28	0.31	0.26	0.37
39: (287)	0.65	0.69	0.66	0.66	0.34	0.32	0.28	0.37
40: (288)	0.81	0.82	0.82	0.80	0.30	0.30	0.38	0.28
41: (289)	0.67	0.76	0.84	0.74	0.44	0.42	0.38	0.53
42: (2810)	0.44	0.42	0.50	0.46	0.13	0.06	0.26	0.12

* Sample only

** (271) to be read as Q. 27 part 1

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ANSWER KEY 1977

THE RESPONSIBILITY TEST ANSWER SHEET

Maximum Mark ; 42 Time: 40 minutes

Fill in the blanks. Ignore the numbers in parentheses.

(1-4) Name: _____
Please PRINT complete name

(5-6) Social Studies Teacher: _____

Circle the appropriate choice

(7) School: Deering 1 | Jack 2 | King 3 | Lincoln 4 | Moore 5 | Portland 6 | Walker Prep 7

(8-9) Grade: Seven 07 | Eight 08 | Nine 09 | Ten 10 | Eleven 11 | Twelve 12

(10) Sex: Male 1 | Female 2

(11) Test:	Pre-test 1		Post-test 2			
Question #1:	a	(b)	c	d		
Question #2:	a	(b)	c	d		
Question #3:	a	(b)	c	d		
Question #4:	a	b	c	(d)		
Question #5:	a	b	c	(d)	•	
Question #6:	a	b	c	(d)		
Question #7:	a	(b)	c	d		
Question #8:	(a)	b	c	d		
Question #9:	a	b	c	d	(e)	f
Question #10:	a	b	(c)	d		
Question #11:	a	b	(c)	d		
Question #12:	a	(b)	c	d		
Question #13:	(a)	b	c	d		
Question #14:	a	(b)	c	d		
Question #15:	a	b	(c)	d		
Question #16:	a	b	c	(d)		
Question #17:	a	(b)	c			
Question #18:	a	b	c	(d)		
Question #19:	a	b	(c)	d		
Question #20:	a	(b)	c	d		
Question #21:	a	b	c	d	(e)	

PLEASE TURN OVER

(33-37)

	True 1	False 2
Question #22:	T	(F)
Question #23:	(T)	F
Question #24:	(T)	F
Question #25:	(T)	F
Question #26:	(T)	F

(38-43) Matching

Question #27:	Column I	Column II
B	Arriving late for a wedding because you obeyed the speed limit	A. Benefit
A	Freedom through others accepting their responsibility	B. Cost
C	Guilt feelings	C. Neither benefit nor cost
A	Predictability	
C	Shifting your share of the blame	
B	Teachers who give of their free time to chaperone dances	

(44-53)

Question #28:

	Column I	Column II
B	A Congressman's obligations to voice the views of persons who live in his district	A. Legal
D	Giving money to charity	B. Political
D	Helping someone who is hurt	C. State
A	Obeying traffic laws	D. None of the above
A	Paying taxes	
C	Providing housing for the poor	
A	Registering your car	
B	The obligation of an elected official to attend committee meetings and vote on important issues	
A	Your obligation to fulfill the provisions of a contract	
A	Your responsibility to aid a policeman if he asks you for help	